

Communication and Language and Literacy

The development of children’s spoken language underpins all seven areas of learning and development. It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading.

Our main project this half term is “Let’s Explore”. There will be a large of number of texts linked in to this project that the children will listen to throughout this half term including where’s Spot?, Whatever Next!, We’re Going on a Bear Hunt, The Night Pirates and many more. Our focus authors this term is Claire Freedman , we are incredibly excited to read and listen to her stories. Reception children will begin to learn all the letters of the alphabet this half term through our phonics scheme, Read, Write Inc. All children will be looking at and learning to recognise their names. When they are ready, they will learn to write their names. The children will be learning about the environments that they share with others, including their home, school and places in the local community. The children will also be singing along to nursery rhymes and songs, encouraged to socialise with their friends through play and hold conversations with their peers and adults. There will be many opportunities for mark making in the different areas in and outside of the classroom.

Physical Development ~

Physical activity is vital in children’s all-round development, enabling them to pursue happy, healthy and active lives. Around the classroom there are a number of activities both adult led and child initiated which encourage the children to use their fine and gross motor skills. We ensure that the children have access to a range of different resources to support and improve their all-round development. From pincer grips, grip cups, threading, painting, playdoh time and small world participation to construction, water play, ribbons, bikes, tyres, balancing, running and daily Tumble Tots. The children will also be taking part in weekly sessions of Sticky Kids and two weekly sessions with our PAS coaches. Our unit in PE with PAS this half term is– Throwing and Catching and Me and Myself.

Personal, Social, Health and Economic Development (PSHE)/ Relationships and Health Education (RHE)

Personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. The children will take part in our twice weekly Cosmic Yoga sessions. The children have opportunities during daily registration to say how they are feeling and why. They can put their name on the emotion monsters to express how they feel and change it throughout the day. In our PSHE and RHE sessions the children will be focussing on “Being me in my world” with Jigsaw Jenie and Jigsaw Jerrie. The children will talk about similarities and differences they have with their friends and how that is OK. They will begin to work on recognising and managing their feelings, identifying different ones. The children will talk about being with their friends and why it is good to be kind and use gentle hands.

British Values

This term the values we will be focusing on is ‘Respect’ and ‘Democracy’.

Expressive Arts and Design

The development of children’s artistic and cultural awareness supports their imagination and creativity. Music: The children will explore music, movement and creative expression through singing, listening, dancing and making choices. They will learn to find and move to the beat, copy and create a range of fine and gross motor movements, and sing songs linked to days of the week and daily routines. The reception children will also listen and respond to different pieces of music, including Baby Elephant and Mars by Gustav Holst, exploring rhythm, pitch and melody. The children will develop their understanding that music and movement can be used to express and communicate feelings and ideas.

Art/Design Technology: The children will explore art, design and making through a range of creative and practical activities. They will develop their drawing and painting skills by creating self-portraits and paintings from observation, memory and imagination, while exploring threading using autumnal leaves. In DT, they will use construction kits and a variety of resources to design and build vehicles, structures and other creations, learning to test, adapt and improve their ideas. They will also develop their ability to work both independently and collaboratively, using existing products and structures to inspire their own designs.

EYFS – Autumn 1 Topic Plan  
Let’s Explore

For more detail about what your child is learning in each area, please visit our school website or speak to a member of staff

Outdoor Learning/Forest School

In the continuous provision outside, the children will have continuous access to activities set up such as our sand, painting, small world, junk modelling, mud kitchen, music, construction, forest activities and water area. These activities are changed and added to weekly to support the focussed learning outcomes of each week. Our provision also supports key skills such as communication, teamwork, and physical development.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. Science: This half term, the children will explore the natural world and their local environment, developing their understanding of plants, animals and other living things. They will learn to identify and sort materials by their properties, using words such as hard, soft, smooth, rough, light and heavy, while also exploring their senses. Through observing plants, animals, weather and seasonal changes, children will develop their curiosity, observation skills and understanding of the world around them. History: This half term, the children will begin to develop an understanding of the past and how things change over time. They will explore their own family history and how they have changed since being babies, while learning simple vocabulary such as yesterday and last week. They will also discover significant people from the past, including famous explorers, and learn about important people in their local community, such as emergency service workers, and the roles they play in society. Geography: This half term, the children will explore their local environment and the changes that happen around them. Through fieldwork and Forest School activities, they will observe the signs of autumn and seasonal weather, explore their nursery and school surroundings, and learn how to care for their environment. They will also begin to develop an understanding of maps, familiar routes and journeys, using simple positional language such as forwards, backwards, next to, in front of, behind and under. Religious Education: This term in RE, the children will be learning about what times are special and why. Computing: This half term, the children will develop their computational thinking skills through fun, practical activities linked to familiar themes. They will explore patterns, sequencing and problem-solving through activities such as creating autumn garlands, making a leaf labyrinth and following instructions to make pumpkin soup. They will also explore the roles of people who help us, using computational thinking to create patterns, follow routes and design uniforms. Spanish: The children will attend their weekly Spanish lessons with Fen from Kidslingo learning lot of new words and songs in Spanish.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Introduce NCETM This half term the children will be learning about: Nursery: - Reception:

