

RE Progression of Knowledge and Skills Document

Subject Area	Concept/Aspect	Nursery	Reception	Year 1	Year 2
Believing	Who is a Christian/Jewish/Muslim and what do they believe? (KS1)			Skill -recognise some Christian symbols and images used to express ideas about God -identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr -re-tell a story about the life of the Prophet Muhammad -recognise that some Jewish people remember God in different ways (e.g. mezuzah, on Shabbat) Core Knowledge -know that Christians believe in God and follow the example of Jesus. -know that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad -recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like -know that Jewish people believe in God	Skill -re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means -recognise some objects used by Muslims and suggest why they are important -identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel -talk about how the mezuzah in the home reminds Jewish people about God -re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God -ask some questions about believing in God and offer some ideas of their own Core Knowledge -know about issues of good and bad, right and wrong arising from Christian stories -know about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah -know that Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat
Believing	What stories are special and why? (EYFS)	Skill -talk about some religious stories -identify some of their own feelings in the stories they hear	Skill -talk about what Jesus teaches about saying 'thank you', and	Skill -talk about some of the stories that are used in religion and why people still read them	Skill -re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories

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	What can we learn from sacred books? (KS1)	Core Knowledge -know some religious words e.g. about God	why it is good to thank and be thanked Core Knowledge -know what Jesus taught about keeping promises and why keeping promises is a good thing to do	Core Knowledge -know some ways in which Christians, Muslims and Jewish people treat their sacred books	-ask and suggest answers to questions arising from stories Jesus told and from another religion -talk about issues of good and bad, right and wrong arising from Christian stories Core Knowledge -know that sacred texts contain stories which are special to many people and should be treated with respect
Believing	Which people are special and why? (EYFS)	Skill -talk about people who are special to them -say what makes their family and friends special to them Core Knowledge -know some of the qualities of a good friend	Skill - reflects on their own qualities and whether they are good friend -listen to and talk about stories of Jesus as a friend to others -Talk about what we can learn from Stories about Jesus -recall stories about special people in other religions Core Knowledge -know the qualities that make a good friend		
Expressing	Which places are special and why? (EYFS) What makes some places sacred? (KS1)	Skill - talk about somewhere that is special to themselves, saying why -recognise a place of worship Core Knowledge -be aware that some religious people have places which have special meaning for them	Skill -talk about the things that are special and valued in a place of worship -identify some significant features of sacred places Core Knowledge -get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.	Skill -identify at least three objects used in worship in two religions Core Knowledge -know that there are special places where people go to worship, and talk about what people do there	Skill -identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used -talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe

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					Core Knowledge -know about some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel
Expressing	Which times are special and why? (EYFS) How and why do we celebrate special and sacred times? (KS1)	Skill -give examples of special occasions and suggest features of a good celebration Core Knowledge -know some simple stories connected with Christmas/Easter and a festival from another faith	Skill -say why Christmas/Easter is special to Christians -say why a festival from another faith is a special time for members of that faith.	Skill -talk about ways in which Jesus was a special person who Christians believe is the Son of God Core Knowledge -Identify a special time they celebrate and explain simply what celebration means	Skill -re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers -ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion -collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers Core Knowledge -Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion
Living	Where do we belong? (EYFS) What does it mean to belong to a faith community? (KS1)	Skill -re-tell simple religious stories, beginning to make connections with personal experiences -share and record occasions when things have happened in their lives that made them feel special – link to Christianity	Skill -explore simply what happens at a traditional Christian infant baptism and dedication – discuss their experiences – if they been baptised or celebrated the baptism of a family member or friend Core Knowledge	Skill -talk about what is special and of value about belonging to a group that is important to them Core Knowledge -know that some people belong to different religions	Skill -recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers -give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean

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			-what happens when a baby is welcomed into a religion		Core Knowledge -know two ways people show they belong to each other when they get married -respond to examples of co-operation between different people
Living	What is special about our world and why? (EYFS) How should we care for others and the world, and why does it matter? (KS1)	Skill -re-tell stories, talking about what they say about the world, God, human beings -think about the wonders of the natural world, expressing ideas and feelings -express ideas about how to look after animals and plants	Skill -talk about things they find interesting, puzzling or wonderful about the world -talk about things they find interesting, puzzling or wonderful about their own experiences and feelings Core Knowledge -talk about what people do to mess up the world and what they do to look after it.	Skill -talk about how religions teach that people are valuable, giving simple examples Core Knowledge -know that some people believe God created the world and so we should look after it	Skill -re-tell Bible stories and stories from another faith about caring for others and the world -talk about issues of good and bad, right and wrong arising from the stories -talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more -use creative ways to express their own ideas about the creation story and what it says about what God is like Core Knowledge -know that some people make a response to God by caring for others and the world