

British Values Progression of Knowledge and Skills Document

<u>British Value</u>	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>
Democracy	<u>How do we all live together? / We all have a voice/ Making it fair</u> • I can express my opinion • I can listen to others point of view • I can begin to work in a team • I can make choices	<u>How do we all live together? / We all have a voice/ Making it fair</u> • I can express and begin to justify my opinion • I can listen and begin to understand others point of view • I can work as a team and begin to understand the importance of teamwork. • I can make choices and understand people may make different choices to me	<u>How do we all live together? / We all have a voice/ Making it fair</u> • I can express and justify my opinion • I know mine and others' views count • I can understand the importance of teamwork. • I can make choices and begin to understand and respect the democratic process • I can ask and answer questions to help me form an opinion
Rule of Law	<u>How do we all live together? /Living together and getting along</u> • I know what is right/wrong • I can follow simple rules • I know I am a member of my community • I know who helps me in school and in the wider community	<u>How do we all live together? /Living together and getting along</u> • I know what is right/ wrong and can make right choices • I can follow rules and begin to explain why we have rules • I can name different communities • I know who helps me in school and in the wider community	<u>How do we all live together? /Living together and getting along</u> • I know what is right/ wrong and can apply this in my life • I can follow rules • I understand the need for rules • I know everyone in a community has rights and responsibilities • I can say if a rule is fair
Individual Liberty	<u>How do I feel? /Only one you</u> • I am developing an awareness of my own needs, views and feelings • I can talk about how I feel with support • I can make decisions	<u>How do I feel? /Only one you</u> • I am developing an awareness of my own needs, views and feelings • I can talk about how I feel • I am beginning to be sensitive to and respect the feelings of others • I can make decisions	<u>How do I feel? /Only one you</u> • I am developing an awareness of my own needs, views and feelings • I can talk about how I feel • I can be sensitive to and respect the feelings of others • I can make decisions and begin to understand the repercussions of my choices

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			• I understand I am responsible for my choices and behaviour
Mutual Respect, Tolerance and Diversity	<u>Everyone is special</u> • I know that there are similarities and differences between people • I know that people have things in common but everyone is unique • I can say why I am special	<u>Everyone is special</u> • I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, • I know that people have things in common but everyone is unique. • I can identify and respect the similarities and differences between people.	<u>Everyone is special</u> • I know what mutual respect is • I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. • I know that people have things in common but everyone is unique. • I can identify and respect the similarities and differences between people. • I understand some cultural ways of life in Great Britain e.g. school age, celebrating birthdays